



## **Part-time Learning Academy Teacher**

Founded in 1967, Gaston Day School is a nonsectarian, college-preparatory school for grades Preschool through 12 with approximately 500 students and 65 full and part-time faculty and staff. Gaston Day seeks to hire administrators, teachers, and staff committed to a school environment that is academically challenging, honors excellence in teaching and learning, respects differences, and expects honesty.

The Part-Time Learning Academy Teacher will provide targeted instruction in Coordinate Language Arts, Early Reading Intervention, and Math Intervention for students with diagnosed learning disabilities. The teacher will deliver individualized, research-based instruction in small groups, using phonics-based reading methods and supportive math programs to remediate and reinforce core academic skills. Instruction is designed to build student confidence, independence, and readiness for successful participation in the general education classroom.

**Start Date:** October 2025

**Hours:** 7:30 am-11:30 pm

### **Key Responsibilities:**

- Provide direct instruction in reading, writing, and math using the Coordinate Program and intervention models.
- Incorporate Orton-Gillingham methods and other structured literacy practices as part of Early Reading Intervention.
- Use a variety of diagnostic, prescriptive math programs to address individual needs.
- Collaborate closely with classroom teachers to align intervention with grade-level standards and reinforce classroom learning.
- Monitor student progress through formative assessments and adjust instruction accordingly.
- Communicate regularly with parents, classroom teachers, and the Learning Academy Director regarding student progress and strategies for support.
- Maintain accurate records of attendance, lesson plans, and student progress.
- Support the mission of the Learning Academy by fostering a positive, encouraging learning environment that meets students where they are and builds toward independence.

**Personal Attributes:**

- Enjoy interacting with preadolescents and collaborating with families in their child's academic and character development.
- Exhibit organizational skills, self-motivation, punctuality, and collegiality.
- Demonstrate effective communication and interaction with all school constituencies.
- Show willingness to contribute to the vibrant life of an independent school community.
- Possess patience, nurturing characteristics, and a sense of humor to effectively engage students of this age group.
- Embrace innovation, creativity, and a commitment to ongoing professional growth.

**Experience and Education Requirements:**

- Bachelor's degree in Education, Special Education, or related field (Master's preferred).
- Experience working with students with learning disabilities or attention disorders, preferably in grades 2–4.
- Knowledge of structured literacy/phonics-based reading instruction and supportive math intervention programs.
- Strong communication, collaboration, and organizational skills.
- Ability to create a supportive, student-centered learning environment.

**Reporting:**

Learning Academy teachers at Gaston Day School report to the Director of the Learning Academy.

All interested applicants, please send your resume and cover letter to Kristen Allen, Director of Learning Academy - [kallen@gastonday.org](mailto:kallen@gastonday.org)

*Gaston Day School has an institutional commitment to the principles of diversity. In that spirit, Gaston Day School does not discriminate in violation of the law on the basis of race, religion, creed, color, gender, sexual orientation, age, physical challenge, national origin, or any other characteristic.*