



Gaston Day School is an independent, coeducational day school for 500 students in grades PS-12. This posting is for a full-time upper school math teacher for students in the 9th through 12th grades. A competitive candidate will have content area expertise in high school math, from Algebra I to Calculus Honors. The ideal candidate must have enthusiasm for creative problem-solving and hands-on experiences. In addition to supervising students in classes, teachers also serve as advisors and supervise students in co-curricular activities. Gaston Day teachers demonstrate a commitment to the well-being of all Gaston Day students and the school's best interests as a whole.

**Broad responsibilities:**

- Establish and actively maintain a class environment where excellence in learning is honored and respectful interaction is valued
- Participate in developing a math curriculum that is rigorous and creative for math for students in grades 9 -12
- Participate as a collaborative team member within the math and STEM department, upper school faculty, and the school community as a whole
- Serve as an advisor to a small group of upper school students

**Personal Attributes:**

- Effectively communicate with students, parents, and colleagues
- Ability to remain up to date on the newest classroom technologies
- Values and works well with diverse students
- Visionary to continue to grow a thriving mathematics program
- Fosters a passion for curiosity and learning beyond the classroom
- Pursues current professional development opportunities to increase pedagogical and content knowledge

**Reporting:**

The upper school math teacher will report to the chair of the math department and the Head of Upper School.

**Qualifications:**

A degree in math, math education, or comparable rich experience is required; an advanced degree is preferred. Three years of teaching experience or its equivalent is preferred.

**Start Date:** August 2024

**Contact:**

To apply, please contact Carolyn Senter [csenter@gastonday.org](mailto:csenter@gastonday.org)

Gaston Day School is committed to increasing our faculty and staff's racial, ethnic, and religious diversity. The School welcomes applicants who would bring additional dimensions to the school's teaching mission. In accordance with the law, Gaston Day School is an equal opportunity employer and hires without discrimination on the basis of race, color, religion, national origin, sex/gender, age, or disability.