



Gaston Day School is an independent, coeducational day school for 500 students in grades K-12.

This posting is for a full-time middle school history teacher for seventh and eighth grades. A competitive candidate will be well-versed in the implementation of primary and secondary sources and adept in the instruction of analytical writing, presenting, and problem based learning. The position also requires a candidate who excels at differentiated instruction, and is able to assist the struggling learner but also challenge the most academically gifted. Applicants should be comfortable using technology.

Gaston Day Middle School History teachers are responsible for instructing students in a historical survey format that encompasses American and world history (prehistoric to Renaissance) in accordance with the content and objectives of the curriculum prescribed by the Middle School division and History Department. Gaston Day Middle School History teachers have enthusiasm for history and a passion for cultivating student knowledge and understanding. In addition to supervising students in academic classes, GDS Middle School History Teachers are required to supervise students in numerous extra and co-curricular activities. Gaston Day Teachers demonstrate a commitment to the well-being of all Gaston Day students and to the best interests of the school as a whole.

Broad responsibilities:

- Instruct students in history in accordance with curriculum requirements and objectives, making effective use of technology, textbooks, and other instructional materials as appropriate.
- Establish and actively maintain a class environment where excellence in learning is honored and where respectful interaction between and among students is valued.
- Work with students to develop a love of learning, a sense of academic integrity, and a thoughtful work ethic.
- Employ a variety of instructional techniques and assessments which address multiple learning styles and integrate project based learning opportunities.
- Participate as an active team member within the History Department, the Middle School faculty, and the school community as a whole.
- Participate in supporting and modeling the Middle School's advisory program and social contract.



Personal attributes:

- Appreciate and enjoy interacting with preadolescents and partnering with families in their student's academic and character development.
- Show evidence of organization, self-motivation, punctuality, and collegiality.
- Show evidence of effective communication and interaction with all constituencies within the school.
- Show evidence of a willingness to contribute to the life of an independent school community.
- Possess the patience, nurturing character attributes, and sense of humor to effectively influence and engage students of this special and endearing age group.
- Embrace innovation, creativity, and professional growth.

Reporting:

The Middle School History teacher will report directly to the Head of Middle School and the History Department Chair.

Experience and education requirements:

A degree in History or related field from an accredited institution is required; advanced degree preferred. A degree in Education or 3+ years teaching middle school environment is also preferred.

Salary: Commensurate with experience.

Contact: To apply, please email cover letter and resume to Stephen Stepp, Head of Middle School, at sstepp@gastonday.org.

Gaston Day School is committed to increasing the racial, ethnic, and religious diversity of our faculty and staff. The school welcomes applicants who would bring additional dimensions to the school's teaching mission. In accordance with law, Gaston Day School is an equal opportunity employer and hires without discrimination on the basis of race, color, religion, national origin, sex/gender, age, or disability.