

Gaston Day School is an independent, coeducational day school for 500 students in grades K-12.

Academic Coaching Teacher Job Description:

This posting is for a three-fourths time Middle School Math teacher for grade 7 and test proctor. A competitive candidate plans and provides for appropriate learning experiences for students with learning disabilities in a variety of educational settings. The person in this position is responsible for creating a flexible program and learning environment that provides specialized instruction for students with learning disabilities math, such that the students benefit from the curriculum to the greatest extent possible when supported with supplemental aides, accommodations, and other needed support.

The successful candidate will encourage students to grow in knowledge and understanding. This teacher will supervise students in academic classes and will also supervise students in numerous extra- and co-curricular activities of the school. This teacher will demonstrate a commitment to the well-being of all Gaston Day students and to the best interests of the school as a whole.

Essential Tasks:

Aide students with a diagnosed disability or attention related disorder in math.

Create differentiated instruction by working closely with the core math teacher.

Implement study strategies, accommodation and/or modifications as necessary.

Maintain weekly communication with middle school parents and classroom teachers with regard to student progress through email.

Personal Attributes:

Appreciates and enjoys interacting with preadolescents and partnering with families in their student's academic and character development.

Shows evidence of organization, self-motivation, punctuality, and collegiality.

Shows evidence of effective communication and interaction with all constituencies within the school.

Shows evidence of a willingness to contribute to the life of an independent school community.

Possesses the patience, nurturing character attributes, and sense of humor to effectively influence and engage students of this special and endearing age group.

Embraces innovation and creativity.

Reporting:

The Middle School Special Education teacher will report directly to the Director of the Learning Academy, Head of Middle and Upper Schools, and the Middle School Coordinator.

Experience and education requirements: Four-year degree required; Math degree or certification preferred.

Salary: Commensurate with experience.

Contact: To apply, please email cover letter and resume to kallen@gastoday.org

Gaston Day School is committed to increasing the racial, ethnic, and religious diversity of our faculty and staff. The School welcomes applicants who would bring additional dimensions to the school's teaching mission. In accordance with law, Gaston Day School is an equal opportunity employer and hires without discrimination on the basis of race, color, religion, national origin, sex/gender, age, or disability.