



Gaston Day School is an independent, coeducational day school for 500 students in grades K-12.

This posting is for a full-time Upper School History and English teacher for students in 9th through 12th grades. A competitive candidate will be well-versed in the implementation of primary and secondary sources and adept in the instruction of analytical writing, presenting, and problem based learning. He/she will be a strong grammarian, well-versed in the literary canon as well as young adult literature, and possess mastery in teaching formal writing. The position also requires a candidate who excels at differentiated instruction and is able to assist the struggling learner but also challenge the most academically gifted.

Gaston Day School history teachers are responsible for instructing students in a historical survey format that encompasses American and world history (prehistoric to Renaissance). Gaston Day School English teachers are responsible for instructing students in a literary survey format that encompasses poetry, drama, short story, novel, non-fiction, writing, grammar, and vocabulary. The ideal candidate must have enthusiasm for history and English and a passion for cultivating student knowledge and understanding. In addition to supervising students in academic classes, Upper School teachers also serve as advisors and supervise students in co-curricular activities. Gaston Day teachers demonstrate a commitment to the well-being of all Gaston Day students and to the best interests of the school as a whole.

Broad responsibilities:

- Instructs students in history and English in accordance with curriculum requirements and objectives, making effective use of technology, textbooks, and other instructional materials as appropriate.
- Establishes and actively maintains a class environment where excellence in learning is honored and where respectful interaction between and among students is valued.
- Works with students to develop a love of learning, a sense of academic integrity, and a thoughtful work ethic.
- Employs a variety of instructional techniques and assessments which address multiple learning styles and integrate project based learning opportunities.
- Participates as an active team member within the History Department, the English Department, Upper School faculty, and the school community as a whole.
- Participates in supporting and modeling the Upper School's advisory program and Honor Code.

Personal attributes:

- Effectively communicates with students, parents, and colleagues.
- Challenges students to step outside their comfort zones.
- Models, teaches, and guides students through collaboration, inquiry, and exploration.
- Strives to maintain a balanced professional and personal life.

- Creates a safe and accepting environment.
- Fosters a passion for curiosity and learning beyond the classroom.
- Pursues current professional development opportunities to increase pedagogical and content knowledge.

Reporting:

The Upper School History and English Teacher will report directly to the Head of Upper School, the English Department Chair, and the History Department Chair.

Experience and education requirements:

Degrees in History and English or a related field from an accredited institution is required; advanced degree preferred. A degree in Education or 3+ years teaching in the upper school environment is also preferred.

Contact: To apply, please email cover letter and resume to Kim Perlman, Head of Upper School, at kperlman@gastoday.org.

Gaston Day School is committed to increasing the racial, ethnic, and religious diversity of our faculty and staff. The School welcomes applicants who would bring additional dimensions to the school's teaching mission. In accordance with law, Gaston Day School is an equal opportunity employer and hires without discrimination on the basis of race, color, religion, national origin, sex/gender, age, or disability.