
Job Description

Gaston Day School is an independent, coeducational day school for 500 students in grades K-12.

This posting is for a full-time temporary position that will begin January 7 and last approximately 21 weeks. It will consist of Upper School Math Teacher for 9th through 12th grades. This teacher will be able to teach Algebra 1 through Pre-Calculus.

The Gaston Day Upper School Math Teacher is responsible for instructing 9th through 12th grade students in Algebra 1 and Pre-Calculus Mathematics courses in accordance with the content and objectives of the curriculum prescribed by the Upper School division. The successful candidate will evidence enthusiasm for mathematics and for encouraging students to grow in knowledge and understanding. This teacher will supervise students in academic classes, advisory programs, and extra-curricular activities of the school. This teacher will demonstrate a commitment to the well being of all Gaston Day students and to the best interests of the school as a whole.

Broad Responsibilities:

- Instructs students in mathematics in accordance with curriculum requirements and objectives, making effective use of technology, textbooks, and other instructional materials as appropriate.
- Employs a variety of instructional techniques and assessments which address multiple learning styles.
- Establishes and actively maintains a class environment where excellence in learning is honored and where respectful interactions between and among students are valued.
- Works with students to develop a love for learning, a sense of academic integrity, and a thoughtful work ethic.
- Inspires a love of and appreciation for mathematics in our students.
- Participates as an active team member within the Math Department, the Upper School faculty, and the school community as a whole.

Personal attributes:

- Appreciates and enjoys interacting with adolescents and partnering with families in their student's academic development.
- Shows evidence of organization, self-motivation, and punctuality.
- Shows evidence of effective communication and interaction with all constituencies within the school.
- Shows evidence of a willingness to contribute to the life of an independent school community.

Qualifications: A degree in Mathematics or related field from an accredited institution is required. A degree in Education or 3+ years teaching in a K-12 environment is preferred. Reporting: The Upper School Math Teacher will report directly to the Head of Upper School.

To apply: Include a cover letter and resume

Gaston Day School is committed to increasing the racial, ethnic, and religious diversity of our faculty and staff. The School welcomes applicants who would bring additional dimensions to the school's teaching mission. In accordance with law, Gaston Day School is an equal opportunity employer and hires without discrimination on the basis of race, color, religion, national origin, sex/gender, age, or disability.